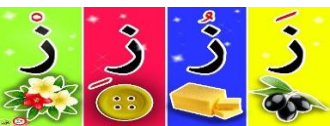


KG III (A, B)

Weekly Plan 19

Day \ Date	Class work	Homework
Sunday 18/1/2026	Phonics: Introduce Short Vowel Oo Vocabulary: Oo (ostrich, octopus, olives, otter, ox, on) (box, mop, cot, sock, top, rod, frog, log, pot, dog, jog, clock, doll, block, hop, fox, cob, pop, stop, lock, rock, pond, knot, hot) Phonics S: pgs. 87-101 Wonders V1: pg. 160 High Frequency Words: (up – have – of – for - little) Reading V5: "Hop Can Hop" pgs. 18-25	Wonders V1: pg. 158+163 Dictation Booklet: pg. 37
Monday 19/1/2026	Phonics: Introduce Short Vowel Uu Vocabulary: (umbrella, upside down, undershirt, under, up, umpire) (bug, cup, drum, bun, truck, rug, cut, gum, sun, tub, sun, mud, nut, hug, hut, bus, jug, run, cub, pup, bud, tug) Phonics S: pgs. 107-109 High Frequency Words: (up – have – of – for - little) Daily Dictation: Gus can run and win. Reading V7: "I Hug Gus!" pgs. 50-57 Math V2: L.8-1 pgs.3-6	Wonders V2: pg. 293 Dictation Booklet: pg. 38 Math PB: pgs. 81+82
Tuesday 20/1/2026	Phonics: Blending Onsets and Rimes with Short Vowel /i/ Phonics S: pgs. 110-112 Wonders V2: pg. 250+288+292 High Frequency Words: (up – have – of – for - little) Daily Dictation: Gus can run and win. Reading V7: "I Hug Gus!" pgs. 50-57 Math V2: L. 8-2 pgs. 7-10	Wonders V2: pg. 290 Dictation Booklet: pg. 39 Math PB: pgs. 83+84
Wednesday 21/1/2026	Phonics: Blending Onsets and Rimes with Short Vowel /i/ Phonics S: 113+114+119 High Frequency Words: (up – have – of – for - little) Wonders V2: pg. 294 Daily Dictation: Gus can run and win. Reading V7: "I Hug Gus!" pgs. 50-57 Math V2: L.8-3 pgs. 11-14 Science: Weather Patterns (Revision)	Math PB: pgs. 85+86 Study for the Dictation due tomorrow
Thursday 22/1/2026	Dictation Gus can run and win. Phonics: Reading and Writing Short Vowel /i/ in Sentences Phonics S: pgs. 115+116+121 Wonders V2: pg. 310 Reading Assessment on: "I Hug Gus!" pgs. 50-57 Computer: Getting to Know the Keyboard pgs. 30+31+32 Art: Uu (Umbrella)	



خطة اللغة العربية

<u>اليوم</u>	<u>أعمال الصف</u>	<u>الواجبات</u>
<u>الأحد</u> <u>2025/1/18</u>	إعطاء حرف (ز) والتعرّف عليه قراءة وكتابة بأشكاله في الكلمة والتعرّف على صوت الحرف مع المدود القصيرة و الطويلة قراءة ص (8-7-6-5)	حل ورقة عمل
<u>الاثنين</u> <u>2025/1/19</u>	حلّ التّدرّبات ص 9-10	حلّ ص 11 نشاط :صنّع شجرة ثقّاح ص13
<u>الثلاثاء</u> <u>2025/1/20</u>	حلّ التّدرّبات 14-12	كتابة وقراءة ص (1) من دفتر النّسخ والإملاء + التدرب على إملاء الكلمات التّالية: <u>الجزء الثاني</u> زار - برز - خبر - زرع
<u>الأربعاء</u> <u>2025/1/21</u>	<u>إملاء</u>	كتابة الحرف (ز) في دفتر لغتي والخطّ ص (13)
<u>الخميس</u> <u>2025/ 1/22</u>	مراجعة العدد (9)	ورقة عمل

خطة التربية الاسلامية

<u>اليوم</u>	<u>أعمال الصف</u>	<u>الواجبات</u>
<u>الاثنين</u> <u>2025/1/19</u>	تسميع سورة الماعون من 4 الى 7 ص 31 مراجعة درس هيا نصلي ص 14+15	